



Bristol Township School District

Harry S. Truman High School

Parent and family Engagement Policy

2019

Goals

Bristol Township School District is committed to fostering and promoting family participation in our Title I programs. In accomplishing this goal, our schools will encourage parent participation in the development of our district wide parent involvement plan, and in continuing to improve our family involvement activities in accordance with Section 1112 of the Elementary and Secondary Education Act (ESEA).

Goals

1. Offer Parent/Family opportunities for conferences and events
2. Survey both parents/students annually
3. Keep lines of communication open between school and home

Goal 1: Truman High School will invite parents to annual Title I Family gatherings to ensure parent involvement in the decision making for our Title 1 programs, and to provide guidance in how to support their Title I child's academic progress.

- Information about school opportunities, events and Title I including family engagement policy is shared with parents by email, during events and conferences.
- Plan family activities with parents and utilize funds set aside for family engagement.
- Using Transact, the language line and district translators we ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form that they can understand.
- Provide parent materials and training to support involvement in their child's academic achievement by email, on the website and in person.
- Provide information and guidance to parents as their child makes academic and career decisions

Family Engagement Events at Truman

College and Career Night

PIAA information Night

Art Show

Multicultural Extravaganza

Goal 2: Truman High School will conduct evaluations on all aspects of our Title I Program to ensure that we are meeting the needs of all families in supporting their child's academic success.

- Survey both parents and students to assess areas of strength and identify barriers to parental involvement. Use this assessment in making recommendations to individual schools, specialists, teachers, etc.
- Continue to collect parent participation data through the use of parent sign-ins for workshops, meetings and/or conferences.

Goal 3: In order to build a strong partnership with each child's family, Truman High School staff will ensure open lines of communication in sharing student progress through the use of the following:

- Flexible time for parent-teacher conferences.
- Share information/access with parents for Infinite Campus so that families can track their child's grades and progress.
- Truman High School will provide parents with up to date information regarding events and academic information



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TITLE I SCHOOL – PARENT – STUDENT COMPACT

The School Parent Compact will describe school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards
- Stress the importance of communication between teachers and parents on an ongoing basis
- parent-teacher conferences as requested by parents
- frequent reports to parents on their children's progress;
- Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (required) (*ESSA, Section 1116(d)(1-2)*)
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Support their child's learning
- Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing schoolwork on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that reflects the student's best effort
- Be respectful to all school members and to school property



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Secondary New Student Transition

When new students enter our buildings, they are given a tour of the building. They are introduced to their counselor, grade level administrator, and provided with a class schedule based on the credit needs. They are often assigned someone to help them navigate the building during their first week at the school. The parents also receive a copy of the Student Handbook. Students are then given academic assessments. Students are placed in the classrooms based on their academic ability. The ESL teacher may be contacted if the student indicates he/she speaks another language in the home. The IEP team is assembled if the student has an IEP to insure appropriate educational support.

Transition to High School

The transition to high school is a multi-step process. Middle school guidance counselors assist students with course selection. High School Guidance counselors, teachers, and students from the engineering pathway visit the middle schools to present to students. There is a freshman orientation program prior to the start of the new school year. Students meet the administration and staff of the high school, and participate in activities designed to assist them with the transition to the high school. They receive information regarding clubs, sports and other student activities. and experience their class schedule. A Parent Information Night is offered to new parents to inform them of the transition process. Parents and students are also welcome to make an appointment to visit the school. Parents are encouraged to attend Back to School Night.

College and Career Ready Transitions

All students have a Naviance Account to explore future careers and pathways and track performance. Guidance counselors and teachers introduce possible pathways and engage students in activities to prepare students for college and career pathways. Students are guided through course selections that allow them to discover their interests and make informed decisions. College and Military information sessions are scheduled during all lunches over the course of the year. A College and Career Fair is offered in the evening for parents to attend with students.

Guidance counselors work with individual students throughout their four years to make informed choices regarding coursework, activities and their future. Counselors direct students and parents to information and preparation for post high school plans.