



Bristol Township School District

Neil A. Armstrong Middle School

475 Wistar Rd

Fairless Hills, PA 19030

215-945-4945

2019

Goals

1. Schedule parent/family meetings and activities
2. Survey both parents/students annually
3. Conduct Conferences and parent contacts

Goal 1: Armstrong Middle School will invite parents to annual Title I Family gatherings to ensure parent involvement in the decision making for our Title 1 programs, and to provide guidance in how to support their Title I child's academic progress.

- Share Title I parent information about events, academic information, and policies
- Ask parents for their input for family engagement policies and activities.
- Plan family engagement activities with Families utilizing Family Engagement Funds
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form that they can understand.
- Provide parent materials and training to support involvement in their child's academic achievement.
- Encourage parent participation in the schools through volunteering/visiting
- Encourage family participation by offering scheduled activities at a variety of times.

Armstrong Family Engagement Events

Maker/STEM Fair

Band Concert

Goal 2: Armstrong Middle School will conduct evaluations on all aspects of our Title I Program to

ensure that we are meeting the needs of all families in supporting their child's academic success.

- Survey both parents and students to assess areas of strength and identify barriers to parental involvement.
- Collect parent participation data through the use of parent sign-ins for workshops, meetings and or conferences.

Goal 3: In order to build a strong partnership with each child's family, Armstrong Middle School

staff will ensure open lines of communication in sharing student progress through the use of the following:

- Flexible time for parent-teacher conferences.
- Regular parent notification to keep parents apprised of school news
- Share information/access with parents for Infinite Campus so that families can track their child's grades and progress.
- Share our school website and social media where parents can access the following information:



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TITLE I

SCHOOL – PARENT – STUDENT COMPACT

The School Parent Compact will describe school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards
- Address the importance of communication between teachers and parents
- Parent-teacher conferences as requested by parents
- Quarterly reports to parents on their children's progress
- Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (required) (*ESSA, Section 1116(d)(1-2)*)
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing schoolwork on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that reflects the student's best effort
- Be respectful to all school members and to school property



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Transition from Elementary School to Middle School

In the late spring several different events happen within the district. The first event is a visitation day from department chairs from the middle schools visiting the elementary fifth grades. The second event is a field day held for all 5th graders. It is a time of athletic contests, for one thing, but it is really a time for all the fifth graders to come together to meet each other and celebrate their rite of passage of moving up to middle school. It is a fun day competition.

An orientation day is held in the late summer so that students and their parents can visit the schools, follow a possible schedule so that they get used to moving in the hallways and between classes. The principals are available, as well as many staff members. Counselors from the middle schools visit all of the elementary schools, talk about scheduling and how all of that works. The students are then assigned classes based on their individual results from PSSAs and the LinkIt Tests. The availability of different programs is explained to the students such as Tiger Techs and they are given an opportunity to sign up for these programs. We are implementing a day at the beginning of the school year that brings in the new 6th grade students, a day without the other grades being present. The teachers have planned programming that gives the 6th graders an orientation to middle school expectations, introduces them to the building and gives them an opportunity to move around the building as they follow an abbreviated schedule.

Parents are invited in to visit on Back to School Nights, as well, where they have an opportunity to meet the teachers. Expectations are explained to all. The students and families then follow their schedules to visit each classroom. Separate evenings are held for different grades so that families are able to visit classrooms for more than one student. They are also invited in again for Deployment Night where the one to one devices are deployed to the students. Rules are explained for proper usage of the devices. Consequences are also explained for violations of the district policies.

Parents from both middle schools are invited to join separate private online groups like a google classroom where parents can be in touch with teachers and the principal for announcements, concerns and issues that come up throughout the school year.

A similar pattern is followed for transitioning from 8th grade to the high school. Counselors and department chair people will visit both middle schools, discuss opportunities for scheduling classes. An evening event is also planned for interested parents. Students then have an opportunity to schedule a personal visit.

Secondary New Student Transition

When new students enter our buildings, they are given a tour of the building. They are introduced to their schedule and often assigned someone to help them during their first days at the school. The parents also receive a copy of the Student Handbook. Students are then given academic assessments. Students are placed in the classrooms based on their age. The ESL teacher may be contacted if the student indicates he/she speaks another language in the home.

Transition to High School

The transition to high school is a multi-step process. Middle school guidance counselors do presentations and help with student course selection. High School Guidance counselors and high school teachers and students from the engineering pathway visit the middle schools to present to students. There is a student orientation prior to the start of classes where students meet the administration and staff of the high school attend orientation presentations and receive information regarding clubs, sports and other student activities. and experience their class schedule. Parents and students are also welcome to make an appointment to visit the school. Parents are encouraged to attend Back to School Night.

College and Career Ready Transitions

All students have a Naviance Account to explore future careers and pathways and track performance. Guidance counselors and teachers introduce possible pathways and engage students in activities to prepare students for college and career pathways. Students are guided through course selections that allow them to discover their interests and make informed decisions. College and Military information sessions are scheduled during all lunches over the course of the year. A College and Career Fair is offered in the evening for parents to attend with students.

Guidance counselors work with individual students throughout their four years to make informed choices regarding coursework, activities and their future. Counselors direct students and parents to information and preparation for post high school plans.